



Bedford County Public Schools

Goals/Continuous School Improvement Plan High School Template 2016-17 School Year

Part I: Vision, Mission, Accountability & Accreditation Information, and Goal Statements

Jefferson Forest High School	
LeeAnn Calvert	
Vision: Vividly paints a picture of the future/leads to a desired outcome.	Jefferson Forest High School will be the premier, comprehensive high school of Virginia providing students with an innovative, customized learning experience.
Mission: Is focused on the present and is prescribed by the vision statement (i.e., is the roadmap that will take you to the vision).	Jefferson Forest High School will provide an innovative, challenging learning environment based on ethical behavior that will prepare our students to be productive, responsible citizens in our community and the world.
Federal Accountability Information	Fully Accredited
State Accreditation Information	Fully Accredited
SMART Goal Statement 1:	Increase the number of students taking advantage of opportunities to earn college degree/credits, industry credentials, and work-based learning experiences over the next two years by 5%.
SMART Goal Statement 2:	Our annual survey and the 2018 Climate Survey will reflect a 5% improvement in items associated with teacher/student relationships, student peer relations, and school spirit.
SMART Goal Statement 3:	Jefferson Forest High School will use personalized learning to increase student achievement by the following: 1) Reducing the special education failure SOL rate in reading and math by 5% 2) Improving the reading and writing of pilot students shown by comparison of pilot students to JF student body in like subject areas and by comparison of student growth within the pilot to student growth in JF student body.

Part II: School Leadership Team Members

Name	Committee Position*
LeeAnn Calvert Academic/Climate	Principal
Troy Doss Academic/Personalized Learning , Jean Marie Johnston Innovation/Climate , Donnie Norman Personalized Learning	Assistant Principal/Designee
Elizabeth Newby Academic	School Counselor
Tony Francis Climate , Fred Conner Academic , Caroline Wray Personalized Learning	District Office Liaison
Debra Woodson Personalized Learning	English Teacher Leader
Allison Witt Academic lead	Math Teacher Leader
Diana Branch Personalized Learning	Science Teacher Leader
Linda Smith Academic	History/Social Studies Teacher Leader
Pat Hubbard Climate	SPED Teacher Leader
Ryan Stuller Academic	CTE Teacher Leader/Fine Arts Leader
Becky Jones Climate lead	Health/PE Teacher Leader
Mollye Hays Academic	Librarian
Kathy Brisentine Personalized Learning	ITRT
Bethany Butcher Personalized Learning	Personalized Learning Coach
Nancy Brasure Climate	Foreign Language Teacher Leader

Part III: Data Analysis

State Accreditation Rating School History from VDOE School Report Card Section:

State Accreditation Results for All Students

Year	Rating
State Accreditation Rating 2016-17, Based on 2015-16 Data, Summer Projection	Full Accreditation
State Accreditation Rating 2015-16. Based on 2014-15 Data	Full Accreditation
State Accreditation Rating 2014-15, Based on 2013-14 Data	Full Accreditation
State Accreditation Rating 2013-14, Based on 2012-13 Data	Full Accreditation
State Accreditation Rating 2012-13, Based on 2011-12 Data	Full Accreditation

**Includes expedited retakes and recovery.*

Part V: Goals, Strategies, and Action Steps

SMART Goal Statement 1: Increase the number of students taking advantage of opportunities to earn college degree/credits, industry credentials, and work based learning experiences over the next two years by 5%.			
Strategy 1: Increase the number of students receiving college credits and AP qualifying scores over the next two years by 5%			
Action Step(s)	Person(s) Coordinating/Monitoring	Dates (Timeframe)	Evidence of Progress/Completion
1) Create a plan to house the current CVCC early college program at Jefferson Forest using combined staff.	JF Administration Dr. Whitehurst Tim Overstreet CVCC	2017-2018	Plan submission with agreement of CVCC partners

2) Professional Development for AP teachers. <ul style="list-style-type: none"> • Veteran teachers will take refresher summer institute every three years. • New AP teachers will take summer institute prior to teaching AP course. • AP teachers will be encouraged to take a refresher course with any curriculum or testing updates/revisions. 	Administration	Summer 2017 and beyond	Completion certificates earned by these teachers for attendance at AP institutes
3) Students requesting a drop from AP or dual enrollment will complete a survey to indicate reasons for dropping.	Elizabeth Newby	2016-2017	Data from survey
4) Track number of 2016 JF graduates who earned a qualifying score in an AP course, earned college credit in a dual enrollment, STEM Academy, or Early College course.	Elizabeth Newby Alison Witt Troy Doss	Fall 2016	Documentation chart

Strategy 2: Increase the number of students earning industry credentials and work based learning experience over the next two years by 5%

Action Step(s)	Person(s) Coordinating/Monitoring	Dates (Timeframe)	Evidence of Progress/Completion
1) Raise awareness for opportunities available to students at Bedford Science and Technology	E. Newby K. Halterman (Specifically request nursing, medical terminology, forensics, etc.)	November/December 2016 Prior to registration	10th grades assembly to introduce BSTC
2) Solicit involvement of parents and the community to provide a greater number	Ryan Stuller--Career Internship	1st Semester - contact and data collection	List of internship/job experience providers

and variety of internship opportunities for students.	Bethany Butcher-- Pilot parent survey		
3) Track number of JF graduates who have met the requirements to be a CTE completer	Elizabeth Newby Alison Witt Troy Doss	Fall 2016	Documentation chart
4) Professional Development for CTE teachers	Dr. Conner/Ryan Stuller	2016-2017	Conference attendance
5) Personal Finance Teachers meet with special education case managers to implement individualized plans for students and provide review packets.	Ryan Stuller/Pat Hubbard	2016-2017	Documentation of meeting with case managers

** Add or delete rows as needed for desired action steps. *Goal Statements may have more than one strategy (i.e., copy and paste an additional table if needed). *Schools in improvement may focus on the Rapid Success Indicators.*

SMART Goal Statement 2: Annual and 2018 Climate Survey will reflect a 5% improvement in items associated with teacher/student relationships, student peer relations, and school spirit.

Strategy 1: 2018 Climate Survey will reflect a 5% improvement in items associated with teacher/student relationships and student /peer relations.

Action Step(s)	Person(s) Coordinating/Monitoring	Dates (Timeframe)	Evidence of Progress/Completion
1) Presentation by J. Neighbors NCI	Admin/J Neighbors	8/8/16	Faculty Meeting Presentation
2) Quarterly presentation of discipline data to faculty	Administration/PBIS	8/8/16, November, January, May faculty meetings	Faculty meeting agenda/notes

3) Monitor discipline referrals by Month	Administration/PBIS	Monitor monthly	Discuss progress in leadership
4) Class discipline meetings by administration (focus on bullying)	Administration	8/22/16 - 8/26/16	Admin presented in all English Classrooms
5) Encourage increased use of positive referrals	PBIS	1st semester	PBIS data collected on number of positive referrals
6) Reminders to students about following the Cavalier Code "We support and protect each other," etc.	PBIS	1st semester	PBIS documentation
7) Bullying Units in all 9th and 10th grade Health classes	B. Jones	9/1/16-4/1/17	Unit plans, student summative assignments
Strategy 2: Annual school survey will reflect a 5% improvement in items associated with school spirit.			
Action Step(s)	Person(s) Coordinating/Monitoring	Dates (Timeframe)	Evidence of Progress/Completion
Promotion of Sir Jefferson Mascot	Becky Jones/Ben Martin	2016-2017 school year	Sir Jefferson event attendance. Merchandise sales: t-shirts, bobbleheads, ornaments. Advertisement on Cavalier Corner.
Themes for Games	Admin/Hype Platoon/AD	2016-2017 school year	Documentation of Game themes offered for each sport
Half Time Contests with Sir Jefferson	Becky Jones/Ben Martin	2016-2017 school year	Documentation of contests at each game.
Instagram posting We_are_Jf and	JF Admin/ Becky Jones/Ben	2016-2017 school year	Documentation of posts

JF_ mascot advertising all events at JF.	Martin		
Using morning announcements to train students on songs, cheers, chants.	Cavalier Corner/Admin/Becky Jones/SCA	2016-2017 school year	Documentation of morning announcements.
Improve interaction/participation at Pep rallies	SCA	2016-2017 school year	Video clips from pep rallies

**Add or delete rows as needed. *Goal Statements may have more than one strategy (i.e., copy and paste an additional table).*

SMART Goal #3: Jefferson Forest High School will use personalized learning to increase student achievement by
1) Reducing the special education failure SOL rate in reading and math by 5%.
2) Maintain or improve reading and writing performance of pilot students compared to other Jefferson Forest 10th graders as shown through diagnostic and benchmark testing.

Strategy 1: Target remediation for special education students in reading and math.

Action Step(s)	Person(s) Coordinating/Monitoring	Dates (Timeframe)	Evidence of Progress/Completion
1) Targeting SPED remediation for mathematics based on previous SOL scores (SDBQs), benchmark data, algebra readiness test scores, and teacher recommendation.	Troy Doss/Alison Witt	2016 Fall Retakes 2017 Spring Test Scores All year through teacher assessments	Student progress toward goal of passing SOL test.
2) Targeting SPED remediation for reading based on previous	Troy Doss/Mary Ann Nosenzo	2016 Fall Retakes 2017 Spring Test Scores	Student progress towards goal of passing SOL test.

SOL scores (SDBQs), STAR assessment, benchmark data, and teacher recommendation.		All year through teacher assessments	
3) Familiarizing remediation teachers with SPED students' specific disabilities and associated accommodations	Sped teachers/remediation teachers	All year	SOL scores Year long data

Strategy 2: Maintain or improve reading and writing performance of pilot students compared to other JF 10th graders.

Action Step(s)	Person(s) Coordinating/Monitoring	Dates (Timeframe)	Evidence of Progress/Completion
1) Increased accessibility to high interest reading material	English Department	2016-2017 School year	Book Nooks additions/deletions Free Reading Friday Reading Advertisement
2) Daily 20 minutes free choice reading	Pilot teachers	2016-2017 School year	Student schedules
3) Integration of English writing curriculum with science and HPE/Driver's Ed curriculum	Pilot teachers	2016-2017 School year	Teacher data
4) Ability of pilot students to redo assignments to show mastery	Pilot teachers	2016-2017 School year	Teacher data
5) Student choice in scheduling practice/review sessions	Bethany Butcher	2016-2017 School year	Teacher/student schedules in Schedool.

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