

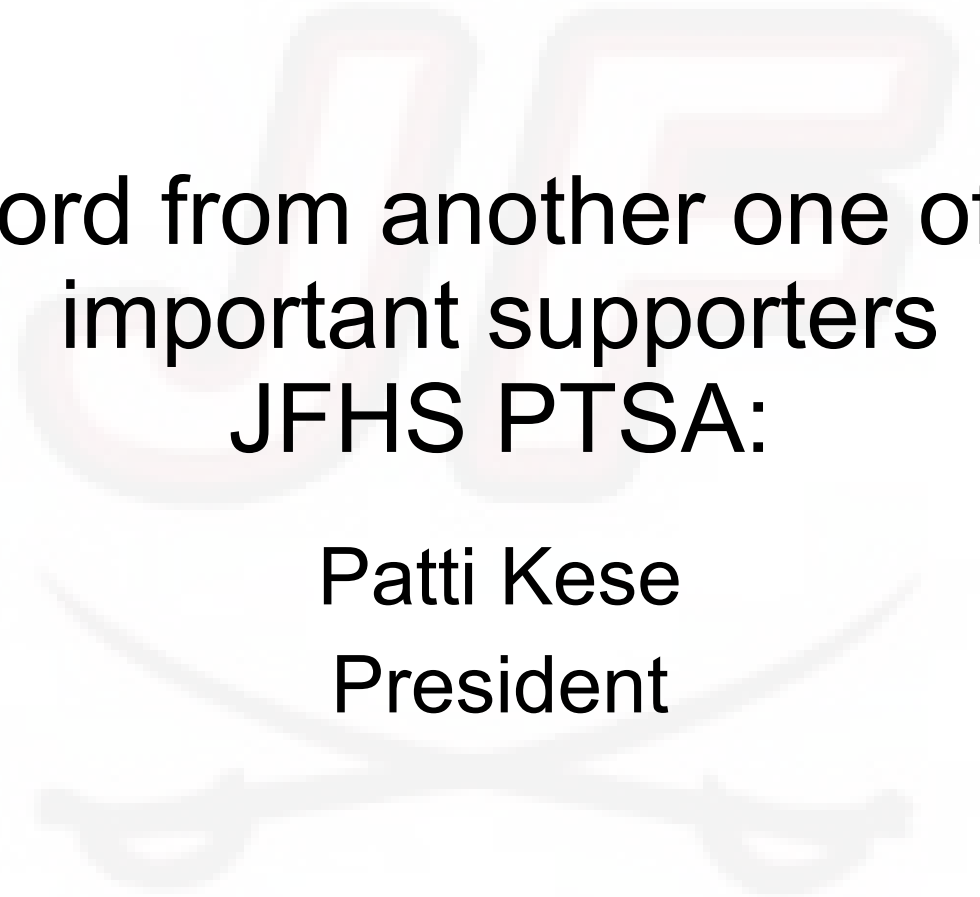


**WELCOME CLASS  
OF 2021!**

**JF's NEWEST CAVALIERS**



Thank you to Upper Crust for the  
pizza today!



A word from another one of our  
important supporters  
JFHS PTSA:

Patti Kese  
President



# ASSISTANT PRINCIPALS

Mr. Troy Doss 10<sup>th</sup> grade

Ms. JeanMarie Johnston 9<sup>th</sup> grade

Mr. Donnie Norman 11<sup>th</sup> and 12<sup>th</sup> grade



# COUNSELORS

Ms. Newby A-B

Ms. Watson C-Ho

Ms. Williamson Hu-Q

Ms. Lowry R-Z

# THE CAVALIER CODE

Cavaliers lead lives of integrity. We value personal responsibility in everything we do. We believe in being honest in our actions and words. Our actions and words show that we respect ourselves as well as others, even when others are different from ourselves.

We support and protect one another. We strive to do the right thing simply because it is the right thing to do. We give our best effort in all endeavors we undertake. We graciously celebrate our successes and learn from disappointments. We expect and even demand that Cavaliers lead lives of integrity.

**YOU  
ARE  
JF**

**What do Cavaliers stand for**  
Academic Excellent  
Leadership in Innovation  
Exceptional Cavalier Pride and  
Citizenship  
Superior Arts and Athletics

Your (great) grandparents learned in this classroom.







- **take responsibility for solving problems and moving the enterprise forward**
- exhibits the **ability to learn**--pure learning ability: to **learn on the fly**, to **find patterns** in disparate pieces of information and **take the next step**

Local employers (CAER, English Construction

“The world is not rote. It’s ‘we don’t know how to do this, go figure it out’.”

“You are expected to fail. It’s a badge of honor.”

“Learn how to lose and come back.”

Soft skills appear  
to trump content  
knowledge

# Leadership in Innovation--Vision

**9th & 10th** combination of completing competency requirements along with career exploration in a student entered learning environment.

## **11th & 12th**

Option 1: Earn Industry or Workplace Credentials

Option 2: Successfully complete an apprenticeship and or internship(Career Internship)

Option 3: Complete a series of dual enrollment or AP courses (CVGS, Early College or Stem Academy)

Option 4: Complete traditional high school program and successfully complete a locally scored portfolio assessment

# **Goal for JF Students**

**Effective Communication**

**Problem Solving**

**Responsible Information Use**

**Self-Managers, especially with their  
own Learning**

**Quality Workers**

**Community Contributors**

# Chromebook 1-to-1 Rollout



Let's review your 1:1  
Chromebook device  
contract....



# General Information

- › Devices distributed August 24, 2017.
  - › No Device Agreement or Acceptable Computer Use Agreement? **No Device!**
- › Devices, cords, cases, and all other related items will be checked in at the end of the year.
  - › If you can't return something, you could be fined.
- › Any problems with the devices **MUST** be reported immediately!
  - › Issues will be handled on a case by case basis.
  - › Any issues not caused by misuse or damage are covered without cost.
  - › Repeated problems may result in disciplinary actions.

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# General Information, continued

- › **BCPS Policy JN - Student Fees, Fines and charges**
- › Student's parents must reimburse the school for any outstanding bills including, but not limited to lost, broken, destroyed, or unreturned school property or fees before the student is allowed to participate in graduation ceremonies. Parents and students with financial needs may discuss a payment plan and special needs with the school principal.



# Taking Care of your device

- › Devices are school property
  - › No writing, drawing, stickers, or labels
- › Devices should be stored properly
  - › No unlocked cars, unlocked lockers, or any unsupervised area.
  - › No extreme heat or cold
- › Students are responsible for charging the batteries every night for the next day!
- › Do not stack any books, heavy materials, etc. on top of the device!
- › **Always keep the case on the device!!**

## Taking Care of your device

- › Do not lean on the top of the device when it is closed.
- › Do not place anything near the device that could put pressure on the screen.
- › Do not place anything in a backpack or carrying case that will press against the cover.
- › Clean the screen with a soft, dry cloth or antistatic cloth.
- › Do not “bump” the device against lockers, walls, car doors, floors, etc. as it will eventually break the screen.
- › Do not carry the device by the screen.
- › Do not throw or sling backpacks containing the device
- › Do not close the device with pens/pencils, etc. on the keyboard as the screen could be damaged.

# Using your device at school

- › Devices left at home?
  - › The student is responsible for completing their course work!
- › Loaner Program (Repeatedly left at home)
  - › Will not be allowed to take a Chromebook home but will be able to check one out each day.
- › If a student leaves their device at home for two consecutive days, they may be required to bring in the device and have a mandatory inspection of said device.
- › Devices getting repaired
  - › Loaner devices will be given on a daily basis, cannot go home. There is a limited number of loaners!
- › Charge your device - EVERY NIGHT!!!

# Using your device at school

- › Photo Library/Screensavers/Background Photos
  - › Must be appropriate
  - › Only photos/videos with an educational purpose should be stored on the device
- › Sound, Music, Games, or Programs
- › Printing
  - › Printing will not be available with the device. Students may print school assignments using a laptop or desktop computer in an area designated by the school.



# Home Internet Access

To protect students, software is installed on the BCPS network, and on the student 1:1 devices that will filter or block any content deemed inappropriate or harmful by BCPS. This includes but is not limited to child pornography as set out in Va. Code 18.2-374.1:1; obscenity as defined in Va. Code section 18.2-372; and non-educational social media or social networking spaces. The software will filter web content when the 1:1 device is on or off of the BCPS network. Web content filters are not 100% accurate and sometimes allow access to content that should be blocked. If a teacher, parent, guardian, or student sees questionable content on a BCPS assigned device, they will need to contact school administration or the BCPS Technology Department immediately. There may be times that the BCPS filter is not accessible outside of the network due to maintenance, or reasons beyond the control of the BCPS Technology Department. Should this happen, the student 1:1 device will not be able to access the internet during that time.

# Managing your files

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Everything is automatically saved  
to your Google Drive!

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# Internet Access

Bedford County Public Schools makes no guarantee that their network will be up and running 100% of the time. In the case that the network is down, the school district will not be responsible for lost or missing data.

**Students will not be penalized if the network is down and a completed assignment cannot be accessed for class projects, presentations, etc. as this type of network outage will affect all students and staff in the school building.**

# Apps and Extensions on the device

- › Any apps or extensions installed by BCPS must remain on the device.
- › Any attempt to “jailbreak” the device or change the configuration will result in an immediate disciplinary action.
- › Random Inspections
- › If technical difficulties occur or illegal software are discovered, the device may be restored from backup.



# Responsibilities And Expectations: Parents/ Guardians

- › Talk to your children about values and the standards that your children should follow on the use of the Internet just as you do on the use of all media information sources such as television, telephones, movies, and radio.
- › Become increasingly active participants by asking your child/children to show you what sites they are navigating to and/or what apps are being used and how they work.
- › The following resources will assist in promoting positive conversation(s) between you and your children regarding digital citizenship as it relates to Internet safety, conduct, and Netiquette:
  - › <http://www.netsmartz.org/presentations/parents>  
<https://www.common sense media.org/parent-concerns>
- › Ensure that siblings and other family members are not using the device for personal use.

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# Responsibilities /Expectations: School

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- › Provide Internet and online material access to its students.
  - › Provide Internet filtering and blocking of inappropriate materials as able.
  - › Bedford County Public Schools reserves the right to review, monitor, and restrict information stored on or transmitted through or on a Bedford County Public Schools' owned device and to investigate inappropriate use of resources.
  - › Provide staff guidance to aid students in doing research and help ensure student compliance of the acceptable use policy.

# Responsibilities/ Expectations: Student

- › Using devices in a responsible and ethical manner.
- › Obeying general school rules concerning behavior and communication that apply to technology use.
- › Using all technology resources in an appropriate manner so as to not damage school equipment. Taking a proactive role to aid Bedford County Public Schools in the protection of devices/computer systems by contacting an administrator about any security problems they may encounter.
- › Complying with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. If you are unsure, ask a teacher or parent
- › Monitoring all activity on their account(s).

## Responsibilities/Expectations: Student

Plagiarism is a violation of the Bedford County Public Schools Code of Conduct. Give credit to all sources used, whether quoted or summarized. This includes all forms of media on the Internet, such as graphics, movies, music, and text.

Using or possessing hacking software is strictly prohibited. Violation of applicable state or federal law may result in criminal prosecution or disciplinary action by the school district.

If a student should receive messages containing inappropriate or abusive language or if the subject matter is questionable, he/she is to make a teacher or administrator aware immediately.

Returning devices to the appropriate school IT point-of-contact at the end of each school year.

Students who graduate early, withdraw, are suspended or expelled, or terminate enrollment at Bedford County Public Schools for any other reason must return their individual school device and other peripherals on or before the date of termination.

# Protecting and Storing Your Device

- › Students are responsible for maintaining the devices on a daily basis!
  - › **Only labels or stickers approved by the Bedford County Public Schools may be applied to the device.**
- › If a student violates any part of the policies, procedures, expectations outlined in this document, the Code of Student Conduct or school district policies, he/she will be disciplined in accordance with our discipline policy (outlined in the Code of Student Conduct and the AUP).
- › Store devices in a secure location.
- › Any devices lost or stolen could result in disciplinary action.

# Actions Requiring Disciplinary Actions

## Examples include, but are not limited to:

- › Downloading inappropriate apps and media.
- › Leaving device unattended.
- › Deleting school installed settings from a device.
- › Lack of adequate care for device, case, charger, etc.
- › Defacing device with stickers, labels, markers, pens, etc.
- › Resetting device to factory defaults.
- › Placing device in developer mode.
- › Adjusting settings on someone else's device.
- › Adding a credit card to a Google Account (Google Wallet) to purchase music/unapproved apps.
- › Logging in under personal Google account to download purchased apps for yourself or another student(s).
- › Leaving device at home. Lack of preparation for classes.
- › Loaning of student device to other students inside and outside of school.
- › Multiple damage instances caused by lack of care for the device and other peripheral devices.



# Digital Citizenship

1. Respect Yourself.
2. Protect Yourself.
3. Respect Others.
4. Protect Others.
5. Respect Intellectual Property.
6. Protect Intellectual Property.

# Website and Social Media Guidelines

1. Be aware of what you post online. THINK, is it True, Helpful, Inspiring, Necessary, Kind?
2. Follow the school's Student Code of Conduct when writing online.
3. Be safe online.
4. Linking to other websites to support your thoughts and ideas is recommended



# Website and Social Media Guidelines

5. Do your own work!
6. Be aware that pictures may also be protected under copyright laws.
7. How you represent yourself online is an extension of yourself.
8. Online work should be well written.

# Website and Social Media Guidelines

9. If you run across inappropriate material that makes you feel uncomfortable or is not respectful, tell your teacher or trusted adult right away.
10. You will have access to YouTube. You are expected to use it for school provided/related links only.

## Parent Contract & AUP

You have agreed to abide by the Bedford County Public school **A**ceptable **U**se **P**olicy (AUP) which guides you in the proper use of electronic devices and best practices concerning Internet Safety.

A copy of the AUP is on the district's webpage under "Departments > Technology"  
[AUP link.](#)

***\*If you do not have both the Parent Contract and the AUP signed and turned in, your child will not be assigned a Chromebook on distribution day.***

# Exciting Opportunity!

enjoyment while learning

college readiness

ALL students have access

engaging lessons

the world at your fingertips

Creative tool  
collaboration

something special

paperless classrooms

responsibility

digital learning



**FOLLOW US!**

**Facebook**

**Instagram**

**Twitter**